


<p> ONTÜSTIK QAZAQSTAN  <b>MEDISINA</b>  <b>AKADEMIASY</b>  «Оңтүстік Қазақстан медицина академиясы» АҚ </p>	 <p> SOUTH KAZAKHSTAN  <b>MEDICAL</b>  <b>ACADEMY</b>  АО «Южно-Казахстанская медицинская академия» </p>
Department of Surgical and Orthopedic Dentistry	045
Working curriculum of the discipline "Basics of oncostomatology"	

**Department of "Surgical and Orthopedic Dentistry"**  
**Working curriculum of the discipline (Syllabus)**  
**Educational program "6B10117- "Dentistry"**

1.	General information about the discipline		
1.1	Course code: BO 3224	1.6	Academic year: 2025-2026
1.2	Name of the discipline: Fundamentals of oncostomatology	1.7	Course:3
1.3	Prerequisites:	1.8	Semester: 6
1.4	Postrequisites: Oncostomatology	1.9	Number of credits (ECTS): 4
1.5	Cycle: BD	1.10	Component: EC
2.	Description of the discipline		
Formation of knowledge about oncological alertness, diagnostics and tactics of patient management. Tumors and tumor-like formations of the maxillofacial region, classification. Odontogenic tumors. Cysts of the jaws. Precancerous diseases of the oral mucosa. Cancer of the mucous membrane of the mouth, tongue, lower lip, upper and lower jaw statistics. Risk factors. Metastasis and recurrence of cancer. Diagnostics with the use of laboratory equipment. Conservative and operative methods of treatment. Rehabilitation. Questions of ethics and deontology in oncostomatology.			
3.	Summative Assessment Form		
3.1	Testing+	3.5	Coursework
3.2	Writing	3.6	Essay
3.3	Oral examination	3.7	Project
3.4	Reception of practical skills+	3.8	Other (specify)
4.	Цели дисциплины		
To develop students' understanding of the clinical features of benign and malignant tumors of the maxillofacial region, the principles of oncovigilance, and to teach them operational skills that are important in the examination and surgical treatment of patients with neoplasms of the maxillofacial region.			
5.	Final learning outcomes (LO of the discipline)		
LO1	Demonstrates knowledge of the clinical features of patients with neoplasms in the maxillofacial region, including pregnant women, and skills in conducting differential diagnostics of benign and malignant tumors of the maxillofacial region.		
LO2	Has the skills to make a preliminary diagnosis and draw up a treatment plan, prevention and screening of patients with neoplasms in the maxillofacial region, of all ages, including pregnant women, with referral of patients to appropriate related specialists.		
LO3	Communicates effectively with colleagues and junior medical staff, with patients and their relatives during surgical dental appointments.		
LO4	Conducts a search for information on the treatment of neoplasms of the maxillofacial region in the evidence-based medicine database.		
5.1	LO discipline	Learning outcomes of the EP, which are associated with the discipline LO	
	LO1,LO2	LO1 Demonstrate and apply knowledge and skills in the field of biomedical, clinical, epidemiological, social and behavioral sciences that contribute to the formation of a well-rounded individual with a broad outlook and culture of thinking.	
	LO2	LO2 Analyze the patterns of growth and development, the structure of the body in norm and pathology, to understand the mechanisms of development of dental diseases	
	LO3	LO4 Provide effective patient-centered care that includes appropriate and effective interventions aimed at diagnosis, treatment and prevention of dental diseases	

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Кафедра «Хирургической и ортопедической стоматологии»	044/45-11 2стр. из 16
Силлабус	

	LO4		LO9 Carry out continuous self-education and development, increasing the level of knowledge and practical skills and demonstrating high ethical principles and standards of conduct in your work				
6.	Detailed information about the discipline						
6.1	Venue (building, auditorium): South Kazakhstan Medical Academy, Department of Surgical and Orthopedic Dentistry. Al-Farabi Square, building No. 2, 1st floor. E-mail: Stom_2018@inbox.ru						
6.2	Number of hours 120	Lectures	Practical classes	Laborator y classes	IWS	IWST	
		8	32	-	68	12	
7.	Information about teachers						
№	Full name	Degrees and position		Email address			
1.	Shyrinbek Ilyas	assistant		a.shukparov@skma.kz			
2.	Bariyeva Mumina Kakhramonovna	assistant		a.shukparov@skma.kz			
8.	Tematical plan						
Week/ day	Topic title	Summary		LO dis- ziplines	Numb er of hours	Teaching methods/ technologies	Assessment forms/ methods
1	Lecture. Introduction to oncomorphology	Types of neoplasms of the maxillofacial region. Epidemiology. International classification of tumors. Basic diagnostic methods. Oncological alertness. Basics of clinical examination of patients with tumors of the maxillofacial region.		LO1 LO2	1	Review	Quick poll
	A practical lesson.  General characteristics of tumor growth, etiology, principles of classification and patterns of cancer development.	General characteristics of tumor growth, etiology, principles of classification and patterns of cancer development.		LO1 LO2	2	Discussion of the topic, work in small groups	Oral survey Assessment of work in small groups
	IWST/IWS Tumor growth variants. Cancer morphogenesis. Mechanism of metastasis spread. The role of the immune system.	Tumor growth variants. Cancer morphogenesis. Mechanism of metastasis spread. The role of the immune system.		LO1 LO3 LO4	1/8	Analysis of scientific papers	Evaluation of the analysis of scientific papers

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Кафедра «Хирургической и ортопедической стоматологии»		044/45-11 3стр. из 16
Силлабус		

<b>2</b>	<b>Lecture.</b> Precancerous conditions: features, morphology, differences from true tumors.	Precancerous conditions: features, morphology, differences from true tumors.	<b>LO2 LO3 LO4</b>	<b>1</b>	Review	Quick poll
	<b>Practical class</b> Precancerous diseases of the skin, oral mucosa, red border of the lips, oral mucosa.	Precancerous diseases of the skin, oral mucosa, red border of the lips, oral mucosa.	<b>LO2 LO3</b>	<b>2</b>	Discussion of the topic, solving situational problems	Oral survey evaluation of situational tasks
	<b>IWST/IWS</b> Deontology and medical ethics in the treatment of patients with tumors of the maxillofacial region.	Deontology and medical ethics in the treatment of patients with tumors of the maxillofacial region.	<b>LO2 LO3</b>	<b>1/8</b>	Compiling test problems	Evaluation of test task composition
<b>3</b>	<b>Lecture.</b> Osteogenic tumors of the jaw bones. Osteoblastoclast oma, osteoma, osteoid osteoma. Tumor-like lesions of the jaw bones. Clinic, diagnostics, treatment.	Osteogenic tumors of the jaw bones. Osteoblastoclastoma, osteoma, osteoid osteoma. Tumor-like lesions of the jaw bones. Clinic, diagnostics, treatment.	<b>LO1 LO2 LO3</b>	<b>1</b>	Review	Quick poll
	<b>Practical class</b> Features of the course of oncological diseases of the maxillofacial region.	Features of the course of oncological diseases of the maxillofacial region.	<b>LO1 LO2</b>	<b>2</b>	Discussion of the topic Work in small groups	Oral survey Assessment of work in small groups
	<b>IWST/IWS</b> Odontogenic tumor-like formations - odontogenic cysts, epulis. Surgical methods of	Odontogenic tumor-like formations - odontogenic cysts, epulis. Surgical methods of treating ameloblastomas. Theories of ameloblastoma development.	<b>LO2 LO3 LO4</b>	<b>1/7</b>	Solving situational problems	Evaluation of solutions to situational problems



<p> ONTÜSTIK QAZAQSTAN  <b>MEDISINA</b>  <b>AKADEMIASY</b>  «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		 <p> SOUTH KAZAKHSTAN  <b>MEDICAL</b>  <b>ACADEMY</b>  АО «Южно-Казахстанская медицинская академия» </p>
Кафедра «Хирургической и ортопедической стоматологии»		044/45-11 4стр. из 16
Силлабус		

	treating ameloblastomas. Theories of ameloblastoma development.					
<b>4</b>	<b>Lecture.</b> Benign tumors, general description.	Benign tumors, general description.	<b>LO2</b> <b>LO3</b> <b>LO4</b>	<b>1</b>	Review	Quick poll
	<b>Practical class</b> Benign tumors and tumor-like skin lesions – hemangiomas, lymphangiomas, lipomas, papillomas, atheromas.	Benign tumors and tumor-like skin lesions – hemangiomas, lymphangiomas, lipomas, papillomas, atheromas.	<b>LO2</b> <b>LO3</b>	<b>4</b>	Discussion topic Teamwork	Oral survey Teamwork assessment
	<b>IWST/IWS</b> Tumor-like lesions of the maxillofacial region.	Tumor-like lesions of the maxillofacial region.	<b>LO2</b> <b>LO3</b> <b>LO4</b>	<b>1/6</b>	Compiling test assignments	Evaluation of test task composition
<b>5</b>	<b>Lecture.</b> Benign epithelial tumors of the maxillofacial region.	Benign epithelial tumors of the maxillofacial region.	<b>LO2</b> <b>LO3</b> <b>LO4</b>	<b>1</b>	Review	Quick poll
	<b>Practical class</b> Benign epithelial tumors of the maxillofacial region.	Benign epithelial tumors of the maxillofacial region.	<b>LO2</b> <b>LO3</b>	<b>4</b>	Discussion of the topic Solving test assignments	Oral survey Assessment of test task solutions
	<b>Border control No. 1</b>	<b>Questions 1 through 5 of the topic</b>	<b>LO1</b> <b>LO3</b>	<b>2/5</b>	Writing	Evaluation of written work
<b>6</b>	<b>Lecture.</b> Malignant epithelial tumors of the maxillofacial region.	Malignant epithelial tumors of the maxillofacial region.	<b>LO2</b> <b>LO3</b> <b>LO4</b>	<b>1</b>	Review	Quick poll
	<b>Practical class</b> Malignant epithelial tumors of the maxillofacial region.	Malignant epithelial tumors of the maxillofacial region.	<b>LO2</b> <b>LO3</b> <b>LO4</b>	<b>4</b>	Discussion topic Teamwork	Oral survey Teamwork assessment
	<b>IWST/IWS</b> Principles and methods of diagnostics of	Principles and methods of diagnostics of tumors of the maxillofacial region.	<b>LO2</b> <b>LO3</b> <b>LO4</b>	<b>1/6</b>	Analysis of scientific papers	Evaluation of the analysis of scientific papers

ОҢТҮСТІК ҚАЗАҚСТАН <b>MEDISINA</b> <b>AKADEMIASY</b> «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN <b>MEDICAL</b> <b>ACADEMY</b> АО «Южно-Казахстанская медицинская академия»
Кафедра «Хирургической и ортопедической стоматологии»		044/45-11
Силлабус		5стр. из 16

	tumors of the maxillofacial region.					
<b>7</b>	<b>Lecture.</b> Benign tumors of the soft tissues of the maxillofacial region.	Benign tumors of the soft tissues of the maxillofacial region.	<b>LO2</b> <b>LO3</b> <b>LO4</b>	<b>1</b>	Review	Quick poll
	<b>Practical class</b> Benign tumors of the soft tissues of the maxillofacial region.	Benign tumors of the soft tissues of the maxillofacial region.	<b>LO2</b> <b>LO3</b> <b>LO4</b>	<b>4</b>	Discussion of the topic Solving situational problems	Oral Questionnaire Assessment of Solutions to Situational Problems
	<b>IWST/IWS</b> Benign tumors of the soft tissues of the maxillofacial region.	Benign tumors of the soft tissues of the maxillofacial region.	<b>LO1</b> <b>LO2</b>	<b>1/6</b>	Compiling test assignments	Evaluation of test assignment compilation
<b>8</b>	<b>Lecture.</b> Malignant tumors of soft tissues of the maxillofacial region.	Malignant tumors of soft tissues of the maxillofacial region.	<b>LO2</b> <b>LO3</b> <b>LO4</b>	<b>1</b>	Review	Quick poll
	<b>Practical class</b> Malignant tumors of soft tissues of the maxillofacial region.	Malignant tumors of soft tissues of the maxillofacial region.	<b>LO2</b> <b>LO3</b> <b>LO4</b>	<b>4</b>	Discussion of the topic Solving situational problems	Oral Questionnaire Assessment of Solutions to Situational Problems
	<b>IWST/IWS</b> Malignant tumors of soft tissues of the maxillofacial region.	Malignant tumors of soft tissues of the maxillofacial region.	<b>LO1</b> <b>LO2</b> <b>LO4</b>	<b>1/6</b>	Analysis of scientific research	Evaluation of research analysis
<b>9</b>	<b>Practical class</b> General principles of diagnosis and treatment of	General principles of diagnosis and treatment of tumors of the maxillofacial region.	<b>LO2</b> <b>LO3</b> <b>LO4</b>	<b>4</b>	Discussion of the topic Solving situational problems	Oral Questionnaire Assessment of Solutions to

ОНТҮСТІК ҚАЗАҚСТАН <b>MEDISINA</b> <b>AKADEMIASY</b> «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN <b>MEDICAL</b> <b>ACADEMY</b> АО «Южно-Казахстанская медицинская академия»
Кафедра «Хирургической и ортопедической стоматологии»		044/45-11 б.стр. из 16
Силлабус		

	tumors of the maxillofacial region.					Situational Problems
	<b>IWST/IWS</b> Prognosis and prevention of tumor conditions of the maxillofacial region.	Prognosis and prevention of tumor conditions of the maxillofacial region.	<b>LO2</b> <b>LO3</b> <b>LO4</b>	<b>1/7</b>	Drawing up situational problems	Evaluation of solutions to situational problems
<b>10</b>	<b>Practical class</b> Prognosis and prevention of tumor conditions of the maxillofacial region.	Prognosis and prevention of tumor conditions of the maxillofacial region.	<b>LO2</b> <b>LO3</b> <b>LO4</b>	<b>2</b>	Discussion of the topic Solving situational problems	Oral Questioning Situational Tasks
	<b>IWST/IWS</b> <b>Border control</b> <b>№2</b>	Questions 6 through 10 of the topic	<b>LO2</b> <b>LO3</b> <b>LO4</b>	<b>2/8</b>	Writing	Evaluation of written work
	<b>Preparation and implementation of interim assessment</b>			<b>12</b>		
<b>9.</b>	<b>Teaching methods and control forms</b>					
<b>9.1</b>	<b>Lectures</b>	Review, note-taking, blitz survey.				
<b>9.2</b>	<b>Practical classes</b>	Discussion of the topic, practical exercises, solving case studies and tests, working in small groups. Oral questioning, assessment of practical exercises, small group work, case studies, and tests.				
<b>9.3</b>	<b>IWST/IWS</b>	Analysis of scientific literature, preparation of case studies and tests. Assessment checklist: analysis of scientific literature, preparation of case studies and tests.				
<b>9.4</b>	<b>Border control</b>	Writing, assessment of written work.				
<b>10.1</b>	<b>Criteria for assessing the learning outcomes of the discipline</b>					
<b>№</b>	<b>Name of learning outcomes</b>	<b>Unsatisfactory</b>	<b>Satisfactorily</b>	<b>Fine</b>	<b>Great</b>	
<b>LO 1</b>	Demonstrates knowledge of the clinical features of patients with neoplasms in the maxillofacial region, including pregnant women, and skills in conducting differential diagnostics of benign and malignant tumors of the maxillofacial region.	1. Does not know the clinical features of patients with neoplasms in the maxillofacial region, including pregnant women. 2. Does not conduct differential diagnostics of benign and malignant tumors in the	1. Uncertainly lists the clinical features of patients with neoplasms in the maxillofacial region, including pregnant women. 2. Makes gross errors in the differential diagnosis of benign and malignant tumors of the	1. Lists the clinical features of patients with neoplasms in the maxillofacial region, including pregnant women. 2. Allows minor errors and corrects them himself in the differential diagnosis of benign and malignant tumors of the maxillofacial region.	1. Has a firm knowledge of the clinical features of patients with neoplasms in the maxillofacial region, including pregnant women. 2. Conducts differential diagnostics of benign and malignant tumors of the maxillofacial region.	



<p> ONTÜSTIK QAZAQSTAN  <b>MEDISINA</b>  <b>AKADEMIASY</b>  «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		 <p> SOUTH KAZAKHSTAN  <b>MEDICAL</b>  <b>ACADEMY</b>  АО «Южно-Казахстанская медицинская академия» </p>
<p>Кафедра «Хирургической и ортопедической стоматологии»</p>		<p>044/45-11 7стр. из 16</p>
<p>Силлабус</p>		

		maxillofacial region.	maxillofacial region.		
<b>LO 2</b>	Has the skills to make a preliminary diagnosis and draw up a treatment plan, prevention and screening of patients with neoplasms in the maxillofacial region, of all ages, including pregnant women, with referral of patients to appropriate related specialists.	1. Unable to make a preliminary diagnosis and plan for treatment, prevention and screening of patients with neoplasms in the maxillofacial region, of all ages, including pregnant women 2. Unable to determine the need for examination of patients by appropriate related specialists.	1. Has difficulty in making a preliminary diagnosis and drawing up a treatment plan, prevention and screening of patients with neoplasms in the maxillofacial region, of all ages, including pregnant women. 2. Is not able to determine the need for examination of patients by relevant related specialists.	1. Makes a preliminary diagnosis and develops a treatment, prevention and screening plan for patients with neoplasms in the maxillofacial region, of all ages, including pregnant women, with the help of a teacher and senior colleagues. 2. Refer patients to appropriate related specialists.	1. Independently makes a preliminary diagnosis and draws up a plan for treatment, prevention and screening of patients with neoplasms in the maxillofacial region, of all ages, including pregnant women 2. Refer patients to appropriate related specialists.
<b>LO 3</b>	Communicates effectively with colleagues and junior medical staff, with patients and their relatives during surgical dental appointments.	1. Does not communicate with colleagues, mentors, medical staff, has difficulty formulating questions, does not work in a team.	1. Reluctantly communicates with colleagues, mentors, medical staff, has difficulty formulating questions, is embarrassed to work in a team.	1. Communicates with colleagues, mentors, medical staff, is polite, has difficulty formulating questions, knows how to work in a team.	1. Communicates freely with colleagues, mentors, medical staff, is polite, formulates questions correctly, knows how to work in a team, and demonstrates leadership qualities.
<b>LO 4</b>	Conducts a search for information on the treatment of neoplasms of the maxillofacial region in the evidence-based medicine database.	Does not know how to work with educational and scientific literature.	Uses sources of information on the treatment of neoplasms of the maxillofacial region, in educational literature.	Uses sources of information in the evidence-based medicine database for the treatment of neoplasms of the maxillofacial region, recommended by the teacher.	Independently finds sources of information in the evidence-based medicine database on the treatment of neoplasms of the maxillofacial region, uses scientific literature.

10.2 Evaluation criteria				
Letter Grading	Digital equivalent of points	Percentage content	Traditional system assessment	
A	4,0	95-100	Great	
A -	3,67	90-94		
B +	3,33	85-89		
			Fine	

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Кафедра «Хирургической и ортопедической стоматологии»	044/45-11 8стр. из 16
Силлабус	

B	3,0	80-84	Satisfactorily
B -	2,67	75-79	
C +	2,33	70-74	
C	2,0	65-69	
C -	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	Unsatisfactory
FX	0,5	25-49	
F	0	0-24	

Form of control	Grade	Evaluation criteria
Oral survey	Excellent Corresponds to points: 95-100;90-94	The student did not make any mistakes during the answer, was familiar with the theories, concepts and directions of the discipline being studied, gave them a critical assessment, and also used the scientific achievements of other disciplines.
	Good Corresponds to points: 85-89;80-84 75-79;70-74	The student did not make any serious mistakes during his answer, but he made inaccuracies and minor errors, which he corrected himself, and was able to systematize the program material with the help of the teacher.
	Satisfactory Corresponds to points: 65-69;60-64 50-54	The student made fundamental mistakes while answering, limited himself to only the educational literature specified by the teacher, and experienced great difficulty in systematizing the material.
	Unsatisfactory Corresponds to points 25-49 0-24	The student made serious mistakes during his answer, did not study the main literature on the topic of the lesson, and was unable to use scientific terminology in histology and physiology.

Form of control	Grade	Evaluation criteria
Solving situational problems	Excellent Corresponds to points: 95-100;90-94	The student did not make any mistakes while solving the situational task, was familiar with the theories, concepts and directions of the studied discipline, used interdisciplinary communication. Used scientific terminology. Identified the main signs of the disease, correctly indicated the criteria and additional diagnostic methods, correctly interpreted the data of the situational task and the data of additional studies.
	Good Corresponds to points: 85-89;80-84 75-79;70-74	The student did not make any serious mistakes while solving the situational problem, but made inaccuracies and minor errors that he corrected himself, and was able to classify and interpret the data of the situational problem and additional research methods with the help of the teacher.
	Satisfactory Corresponds to points: 65-69;60-64 50-54	The student did not make any serious mistakes while solving the situational problem, but made inaccuracies and minor errors that he corrected himself, and was able to classify and interpret the data of the situational problem and additional research methods with the help of the teacher.



ОҢТҮСТІК ҚАЗАҚСТАН <b>MEDISINA</b> <b>AKADEMIASY</b> «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN <b>MEDICAL</b> <b>ACADEMY</b> АО «Южно-Казахстанская медицинская академия»
Кафедра «Хирургической и ортопедической стоматологии»		044/45-11 9стр. из 16
Силлабус		

	Unsatisfactory Corresponds to points 25-49 0-24	The student made serious mistakes while solving the situational problem, did not study the main literature on the topic of the lesson, and was unable to use scientific terminology. He was unable to solve the situational problem with the help of the teacher.
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Form of control	Grade	Evaluation criteria
Carrying out practical work	Excellent Corresponds to scores: 95-100 90-94	the workplace is equipped in compliance with all requirements for preparation for performing manipulations; practical actions are performed sequentially, in accordance with the algorithm for performing manipulations; all safety requirements for the patient and medical staff are met; the time regulations are maintained; the workplace is cleaned in accordance with the requirements of the sanitary and epidemiological regime; all actions are justified;
	Good Corresponds to points: 85-89;80-84 75-79;70-74	the workplace is not fully equipped independently to perform practical manipulations; practical actions are performed consistently, but uncertainly; all safety requirements for the patient and medical personnel are met; time regulations are violated; the workplace is cleaned in accordance with the requirements of the sanitary and epidemiological regime; all actions are justified with clarifying questions from the teacher;
	Satisfactory Corresponds to points: 65-69;60-64 50-54	the workplace is not fully equipped to perform practical manipulations; the sequence of their implementation is violated; the actions are uncertain, leading and additional questions and comments from the teacher are necessary to justify the actions; all safety requirements for the patient and medical personnel are met; the workplace is cleaned in accordance with the requirements of the sanitary and epidemiological regime;
	Unsatisfactory Corresponds to points 25-49 0-24	difficulties with preparing the workplace, inability to independently perform practical manipulations; actions are taken that violate the safety of the patient and medical personnel, the requirements of the sanitary and epidemiological regime, safety precautions when working with equipment, tools and materials used are violated.

Form of control	Grade	Evaluation criteria
Preparation and defense of the presentation	Excellent Corresponds to scores: 95-100% 90-94%	The student prepared a presentation on the topic within the specified time, independently, accurately, with at least 20 concise and informative slides, using at least 5 literary sources and having a detailed plan, provided diagrams, tables and drawings corresponding to the topic, demonstrated deep knowledge of the topic during the defense and answered all questions asked accurately.
	Good Corresponds to scores: 85-89%	The student prepared a presentation on the topic within the specified time, independently, carefully, with at least 20 concise and informative slides, using at least 5 literary sources and having

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Кафедра «Хирургической и ортопедической стоматологии»	044/45-11 10стр. из 16
Сyllабуc	

	80-84% 75-79% 70-74%	a detailed plan, provided diagrams, tables and drawings corresponding to the topic, demonstrated good knowledge of the topic during the defense, and made minor mistakes when answering questions.
	Satisfactory Corresponds to points: 65-69% 60-64% 50-54%	The student prepared a presentation on the topic within the specified time, independently, but carelessly, with a volume of at least 20 meaningless slides, using less than 5 literary sources and having an incomplete plan, provided an insufficient number of diagrams, tables and drawings relevant to the topic, answered questions uncertainly during the defense, made fundamental mistakes
	Unsatisfactory Corresponds to points 25-49%; 0-24%	The student did not prepare a presentation on the topic by the appointed time, or prepared it by the appointed time, but not independently, carelessly, less than 20 meaningless slides, without citing literary sources, without a plan, made gross errors when answering questions or was unable to answer questions and did not defend the abstract.

## 11. Educational resources

### Literature

#### Main:

Ermukhanova, G. T. Tumors and tumor-like formations of the maxillofacial region in children and adolescents: textbook / G. T. Ermukhanova. - Almaty: ESPI, 2021. - 144 p.

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Ermukhanova, G.T. Tumors and Tumor-Like Formations of the Maxillofacial Region in Children and Adolescents. - Textbook. - Almaty. - 2020. - 110 pages  
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<p> ONTÜSTIK QAZAQSTAN  <b>MEDISINA</b>  <b>AKADEMIASY</b>  «Оңтүстік Қазақстан медицина академиясы» АҚ </p>	 <p> SOUTH KAZAKHSTAN  <b>MEDICAL</b>  <b>ACADEMY</b>  АО «Южно-Казахстанская медицинская академия» </p>
Кафедра «Хирургической и ортопедической стоматологии»	044/45-11 11 стр. из 16
Силлабус	

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[https://base.ukgfa.kz/?wpfb\\_dl=33460](https://base.ukgfa.kz/?wpfb_dl=33460)

## 12. Discipline Policy

Requirements for students:

1. Do not miss classes without good reason.
2. Do not be late for classes.
3. Come to classes in uniform.
4. Be active during practical classes.
5. Prepare for classes.
6. Complete and submit independent work (IW) on time, according to schedule.
7. Do not engage in extraneous activities during classes.
8. Be tolerant, open and friendly to fellow students and teachers.
9. Observe safety precautions in the classroom and take good care of the department's property.
10. Midterm assessment of students' knowledge is conducted at least twice during one academic period, during the 7th and 14th weeks of theoretical training, with the results of midterm assessments being posted in the academic progress log and the electronic journal, taking into account penalty points for missing lectures (lecture absences in the form of penalty points are subtracted from the midterm assessment grades). The penalty point for missing 1 lecture is 1.0 point. A student who fails to appear for midterm assessment without a valid reason is not allowed to take the exam in the discipline. The results of midterm assessment are submitted to the dean's office in the form of a report at the end of the assessment week.
11. The grade for the midterm assessment is posted in classes, according to the schedule, in the academic progress log and the electronic journal, taking into account penalty points for missing IWS classes. The penalty point for missing 1 IWS class is 2.0 points.
12. Digital educational resources (DER) and digital content are posted by the teacher in the "Task" module for the assigned academic group (stream). Links to the department's cloud storage are provided for all types of educational video materials.
13. The "Task" module of the Platonus AIS is the main platform for distance learning and posting all educational and methodological materials.

## 13. Academic policy based on the moral and ethical values of the academy

Discipline grading policy

The student's final grade (FG) upon completion of the course consists of the sum of the admission rating grade (ARG) and the final assessment grade (FAG) and is assigned according to the point-rating letter system.

$FG = ARG + FAG$

The admission rating grade (ARG) is equal to 60 points or 60% and includes: the current assessment grade (CAP) and the midterm assessment grade (MAG).

The current assessment grade (CAP) is the average grade for practical classes and SRO.

The midterm assessment grade (MAG) is the average grade of two midterm assessments.

The admission rating grade (60 points) is calculated using the formula:

$MAG_{avg} \times 0.2 + MAG_{avg} \times 0.4$

The final assessment (FA) is conducted in the form of testing and the student can receive 40 points or 40% of the total grade.



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Кафедра «Хирургической и ортопедической стоматологии»	044/45-11 12стр. из 16
Силлабус	

The student is asked 50 questions during testing.




The final assessment is calculated as follows: if the student answered 45 questions out of 50 correctly, this will be 90%.

$$90 \times 0.4 = 36 \text{ points.}$$

The final assessment is calculated if the student has positive assessments both for the admission rating (AR) = 30 points or 30% or more, and for the final assessment (FA) = 20 points or 20% or more.

The final assessment (100 points) = ORK avg x 0.2 + OTK avg x 0.4 + FA x 0.4. A student who received an unsatisfactory assessment for one of the assessment types (RA1, RA2, TKsr) is not admitted to the exam.

Penalty points are subtracted from the average assessment for the current assessment.

14. Утверждение и пересмотр			
Дата согласования с библиотечно-информационным центром	Протокол № _____	Руководитель БИЦ Дарбичева Р.И	Подпись
25.06.25	7		
Дата утверждения на кафедре	Протокол № _____	Зав.кафедрой Шукпаров А.Б	Подпись
23.06.25	18		
Дата одобрения на АК ОП «Стоматология»	Протокол № _____	Председатель АК ОП Кенбаева Л.О.	Подпись
30.06.25	6		
Дата пересмотра на кафедре	Протокол № _____	Зав.кафедрой Шукпаров А.Б	Подпись
Дата пересмотра на АК ОП «Стоматология»	Протокол № _____	Председатель АК ОП Кенбаева Л.О.	Подпись